

Montague Consolidated School

Shelly King Compton - Principal

Betty MacDonald – Vice Principal

Gail Thaxter – Admin Assistant

Melissa Maguire – Admin Assistant



MARCH

Dates to Remember

March 5 – Parent Teacher Interviews Evening

March 6- Parent Teacher Interviews (No School).

March 10 – School Skate

March 9– 13 MCS Spirit Week

March 16 – March 20 March Break (No School)

School Skate Tuesday Marth 10th

Skate Time	Bus time	Classes
9:00-10:00	8:45	1/2Y, 2A, 2G, 3A, 3F, 3G
10:10-11:10	9:50	Ks, 1A, 1F, 1G
12:00-1:00	11:45	3/4Y, 4A, 4F, 4G, 5A
1:10-2:10	12:50	5B, 5F, 5/6Z, 6A, 6B, 6F

MCS Spirt Week

Monday March 9th	Tuesday March 10th	Wednesday March 11th	Thursday March 12th	Friday March March 11th
				
<p>Wear your clothes inside out or backwards!</p>	<p>School wide skate and Jersey Day!</p>	<p>Dress up as a teacher Day!</p>	<p>PJ Day!</p>	<p>Dress in Green for St. Patty's Day</p>

Finding Nemo

- There will be **NO NEMO REHEARSAL THURSDAY MARCH 5th AFTER SCHOOL** due to Parent-Teacher Interviews. Thanks for your understanding! 😊
- **Performances:** Tuesday May 12th, Wednesday May 13th, and Thursday May 14th in the evenings, with potential for a few matinee shows on these days for local schools to attend.
- An email has been sent out to all parents/guardians with musical info. Please let us know if you did not receive it and we will add you to the email list.
- **Costumes** must be brought to school in a garment bag labelled with your child's name and role no later than Friday March 27th.
- **After March break**, students will be expected to be off-book (lines and songs memorized), and we will add in one extra rehearsal each week. This means after March break we will rehearse **Tuesdays and Thursdays after school from 2:45pm - 4:15pm.**

Book Fair

Our Spring Book Fair is March 2nd – March 6th, 2026, in the upstairs multipurpose room. Each class will have one visit throughout the week to look at the book fair or make purchases, and friends and families are welcome to visit during parent teacher interview hours on Thursday and Friday. The book fair will close at 2pm on Friday, March 6th. Thank you so much for your support, and for helping fundraise for our library while instilling a love of reading in your child(ren)! <https://bookfairs.scholastic.ca/bf/montagueconsschool8>

Heritage Fair

Winners

Grade 5

Maxence Arsenault

Robin Brothers

Saylor Larkin

Garde 6

Kingsley Guindon

Frederick Feller

Makayla Gregory

Honourable Mentions

Grade 4

Roya Dixon

Wren Sheidow

Hudson Prosser

Grade 5

Weston Campbell

Harper Reid

Alexandra Arsenault

Grade 6

Scarlett McInnis

Maisie Cameron

Joanne MacDonald



April 22nd – Welcome to Kindergarten 6pm

April 30 – Kindergarten Orientation 9-11:15pm (Parents Meeting from 9-9:30)

PSB Kindergarten Registration for 2026-2027

REMINDER - Parents are asked to register their children for kindergarten as soon as possible!

***Children must be 5 years old by Dec 31, 2026**, to be eligible for kindergarten.

*A registration form will be completed at the time of registration.

*Parents are reminded to bring a piece of Government issued ID verifying proof of child's age, such as a birth certificate, PEI Health card or passport.

*Verification of home address must also be provided, such as the current utility bill.

*Welcome to Kindergarten sessions for incoming students and their parents will be held at the schools in the spring of 2025.

RESTORATIVE PRACTICES IN SCHOOLS

Restorative practices are a powerful evidence based intervention used in schools across the country

what

Restorative practices are a proactive approach to building community and managing conflict in schools. Rather than focusing solely on punishment, they emphasize repairing harm, restoring relationships, and fostering accountability.

key principles

- Relationships First: Respectful connections form the foundation of a healthy school climate.
- Repair Over Punish: Students learn to take responsibility and make amends.
- Voice & Inclusion: Dialogue circles and conferences give every student a chance to be heard and understood.

how

Proactively: morning circles, daily check-ins... These proactive strategies help create a positive climate where students feel safe, seen, and supported.

Reactively: When conflict or harm occurs, restorative conversations, reflection sheets, and problem-solving circles are used to help students take responsibility for their actions, understand the impact, and work toward meaningful repair.

impact

Help students build essential life skills like empathy, emotional regulation, and conflict resolution. These abilities support success in school, relationships, work, and the wider community. Restorative approaches promote responsibility and respect, shaping students into engaged, resilient, contributing members of society.

home

Use Restorative Language: Ask questions: "What happened?" and "How can you make it right?" to encourage reflection after conflict.
Practice Active Listening: Let your child speak without interruption - their voice matters.
Hold Family Circles: Share daily highs and lows to build trust and connection.
Support Repair: Help your child understand their impact and make amends when mistakes occur.

Further Learning:

[What is Restorative Practices in Schools - Video](#)

[How Do Restorative Practices Work?](#)

